

# **IMPROVING THE STUDENTS' WRITING ABILITY BY USING PEER EXCHANGE**

**(A Classroom Action Research at the Third Semester of English Department  
Students of IKIP PGRI Madiun in the Academic Year of 2010/2011)**



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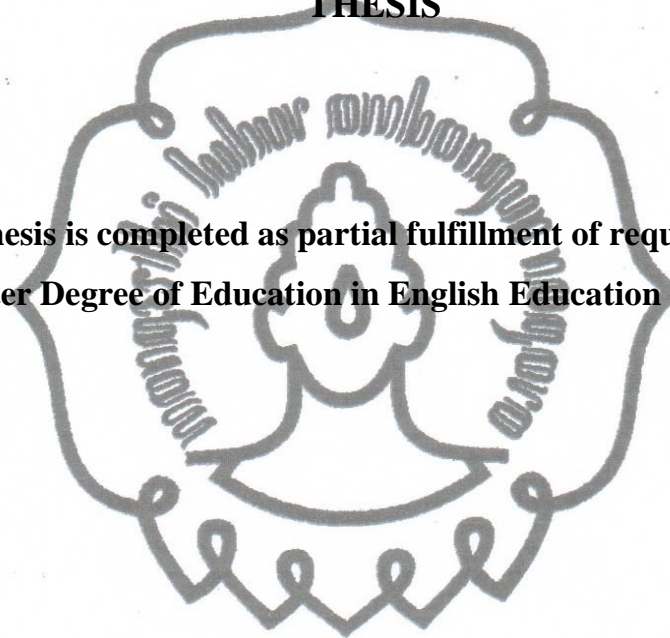
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## **THESIS**

**This thesis is completed as partial fulfillment of requirement for  
Magister Degree of Education in English Education Department**



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## APPROVAL

### IMPROVING THE STUDENTS' WRITING ABILITY BY USING PEER EXCHANGE

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This thesis has been approved by the Board of Consultants of English  
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## LEGITIMATION

### IMPROVING THE STUDENTS' WRITING ABILITY BY USING PEER EXCHANGE

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This thesis has been examined by the Board of Thesis Examiners of English Education Department of Graduate School of Sebelas Maret University Surakarta on February 18<sup>th</sup>, 2013

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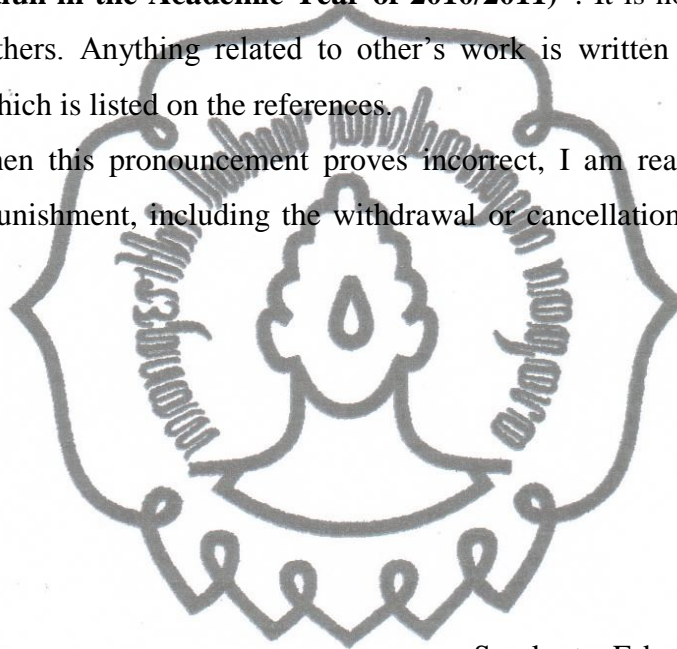
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## PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “**Improving the Students’ Writing Ability by Using Peer Exchange (A Classroom Action Research at the Third Semester of English Department Students of IKIP PGRI Madiun in the Academic Year of 2010/2011)**”. It is not a plagiarism or made by others. Anything related to other’s work is written in quotation, the source of which is listed on the references.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.



Surakarta, February 2013

Vita Vendityaningtyas

## ABSTRACT

Vita Vendityaningtyas, S890809215. 2013. *Improving the Students' Writing Ability by Using Peer Exchange (A Classroom Action Research at the Third Semester of English Department Students of IKIP PGRI Madiun in the Academic Year of 2010/2011)*. Thesis. Surakarta. English Education Department, Graduate School. Sebelas Maret University. Consultant I: Dr. Ngadiso, M.Pd, consultant II: Drs. Gunarso Susilohadi, M.Ed., TESOL

Preliminary observation showed that the 3<sup>rd</sup> semester students of English Education Department of IKIP PGRI Madiun had difficulties in writing essays. This study is aimed at: (1) revealing whether and to what extent peer exchange technique is able to improve students' writing ability of the 3<sup>rd</sup> semester English Education Department students of IKIP PGRI Madiun in the academic year of 2010/2011 and (2) finding the class condition when peer exchange is applied to teach writing.

This Classroom Action Research took place in English Education Department of IKIP PGRI Madiun involving the 3<sup>rd</sup> semester students of class F. The research was conducted in two cycles each of which consisted of four meetings and one post test. This research applied qualitative and quantitative technique. The qualitative data were obtained by conducting the interview with the students, the questionnaire, observation, and the document analysis while the quantitative data were collected by using pretest and posttests to the students. The qualitative data were analyzed by Constant Comparative Method (CCM) while quantitative data were analyzed by descriptive statistics.

The implementation found out that after the activity on Cycle 1 and Cycle 2, there was improvement on students' writing ability and on the class condition. Previously, the students' writing problems were indicated in: (1) unorganized ideas; (2) inconsistent content; (3) incorrect grammar; (4) improper mechanics; and (5) limited vocabulary. The improvement on students' writing ability means that they learnt and had better skill in those components. In addition, it was seen that the mean score of pretest, 52.3 increased to 66.3 in test in Cycle I and finally reached 77.6 in posttest. Meanwhile, the significant impact of peer exchange to the class condition means that: (1) the students were motivated not only to listen and write but also to help each other by giving their opinion to the peer's work; (2) they were more spirited and confident in presenting their comments; and (3) they knew, enjoyed, and became more open in sharing feedback between peer.

Finally, it is concluded that the implementation of peer exchange can improve the students' writing ability and the class condition. Furthermore, it is hoped that this study will be useful for students, teacher, or other researchers to experience the activity or explore the technique and implementation deeper.

Keywords: *teaching writing, peer exchange, feedback, Classroom Action Research*  
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## MOTTO

### *Dreams*

*Hold fast to dreams*

*For if dreams die*

*Life is a broken-winged bird*

*That cannot fly.*

*Hold fast to dreams*

*For when dreams go*

*Life is a barren field*

*Frozen with snow.*

— Langston Hughes

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## DEDICATION

This thesis is profoundly dedicated to:

- ♥ Her loving parents, Soegito and Endang W, their countless prays, love, and support make her stands tall
- ♥ Her beloved husband, Arnis M, thank him for his endless support and love
- ♥ Her cheerful little sisters, Diwinta Pretty Y and Ratih Novinditya, thank them for all helps and good luck for both of them
- ♥ Her greatest baby, Arvinanda Apta Ghaisani, thank her for always be strong, she's such the greatest gift from God
- ♥ Her "Sisters in Arm", Brigitta, Wariyanti, and Li Hui, thank them for the support, guidance, and all ups, downs, and times shared together
- ♥ Last but not least, herself, she can prove that she can.

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2. The Head of English Education Department of Graduate School Sebelas Maret University, for the constructive advices
3. The first thesis consultant, Dr. Ngadiso, M.Pd, for his endless advice and patience
4. The second thesis consultant, Drs. Gunarso Susilohadi, M.Ed., TESOL, for all his guidance and encouragement
5. The Head of English Education Department of IKIP PGRI Madiun, for the opportunity and support given to her
6. Her collaborator whose support and ideas had really helped a lot
7. The students of writing class F of English Education Department of IKIP PGRI Madiun whose participation was really meaningful
8. All best friends who had encouraged, supported, and shared joys, sorrows, and times together.

For the development of the next studies, constructive suggestions are still invited. Finally, the researcher hopes that this work can be utilized for any positive purposes, especially for those who concern with similar studies.

Surakarta, February 2013

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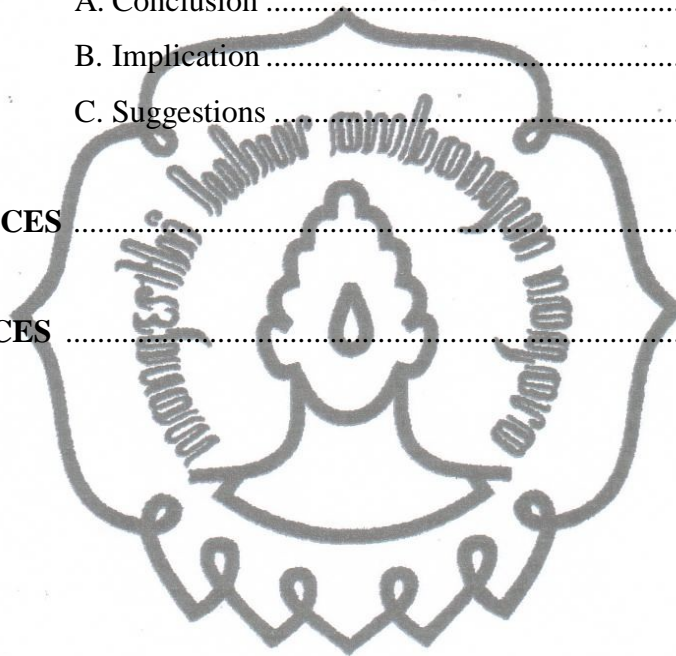
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